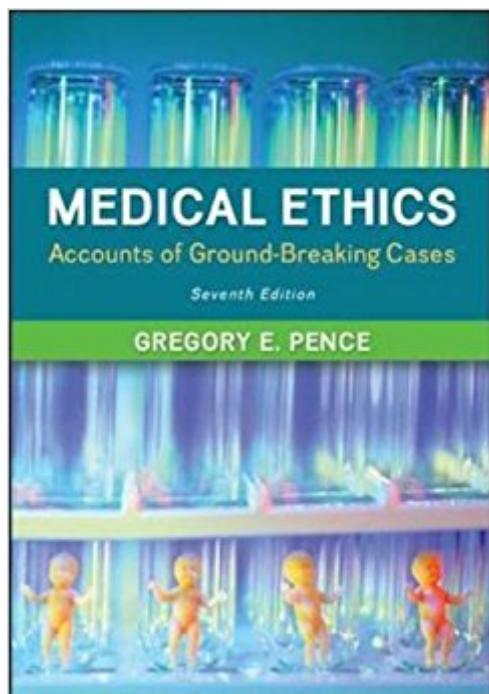


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# Medical Ethics: Accounts Of Ground-Breaking Cases



## Synopsis

A Doody's Core Title for 2015. Gregory Pence helped found the Bioethics field and has published in this area for forty years. In this text his single, authorial voice integrates descriptions of some of the most famous bioethics cases and their issues. The text is the only one that follows cases over decades to tell readers what did, and often, what did not, happen. This new edition retains in-depth discussion of famous cases, while providing updated, detailed analysis of newly raised issues. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect® is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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## Customer Reviews

Gregory Pence is one of the pioneering bioethicists of America. Having taught for thirty years in a medical school, he has seen many past prophecies of doom fail. He is optimistic about biotechnology. He is internationally famous for defending cloning and genetically modified food against bioLuddites who oppose research on stem cells and cloning. Because of his views, his talks have been picketed by Greenpeace and anti-cloning zealots. His *Classic Cases in Medical Ethics: Accounts of the Cases that Shaped Medical Ethics*, 4th ed., 2003, is one of the standard textbooks of bioethics. His *Who's Afraid of Human Cloning?* (1998) is already regarded as a classic in bioethics for its rigorous attack on opponents of cloning. His *Cloning After Dolly: Who's STILL Afraid of Human Cloning?* will appear in late 2004. His *Designer Food: Mutant Harvest or Breadbasket of the World?* won a Choice Outstanding Academic Title in 2003. He doesn't think the sky will fall if a cloned baby is born. In opposing laws against cloning, he was asked to testify in 2001 before Congress and in 2002 before the California Senate. Constantly in demand for national television, Pence has been interviewed on Bobby Battista's "Talk Back Live" with Bobby Battista, "The Point" with Gretta von Susteren on CNN, "The Early Show with Bryant Gumbel" on CBS, "Wolf Blitzer's Washington" on CNN, as well as on National Public Radio's "Marketplace" and its "Weekend Edition." He has also been interviewed by TIME magazine, the New York Times, and most national publications. He has published in Newsweek, the New York Times, and the Wall Street Journal. Pence has given the Soundings Lecture at Castleton State College, VT, the Thornton Lecture at Alma College, MI, the Seidman Trust Lecture at Rhodes College, TN, and the Hughes Memorial Lecture at West Liberty State College in WVA. He has talked at Princeton, Yale, and Stanford. He has given keynote talks about cloning at universities in Portugal, London, Switzerland, and Australia. Pence teaches at the medical school at the University of Alabama in Birmingham (UAB), where he also directs a program for gifted undergraduates pre-admitted to UAB medical school. There, he has been voted Best Teacher. He grew up in Washington, D.C., was graduated from the College of William and Mary cum laude in Philosophy, and earned his doctorate from New York University in 1974, where he worked on his dissertation under bioethicist Peter Singer, now at Princeton University.

Pence's *Medical Ethics* was assigned to me to be used in an undergraduate Bioethics class. This book is inconsistent with other texts used in ethics and philosophy courses I have taken. Medical Ethics's four most obvious violations of academic quality are (1) citations that refer to non-academic, activist sources where an official or peer-reviewed citation is needed, (2) a lack of citations for statistics and empirical data important to arguments they are used for, (3) the use of adjectives such

as 'evil' to describe controversial topics without an explanation of the adjective's philosophical origin (if one exists), and (4) controversial conclusions stated without foundation. If I were to turn in this book as my homework, it would be given back to me to complete. Prof. Pence does not have to do that, but because the book is read by students that do, he could have at least tried to make his work to the same standard we are held to as undergraduates. Interestingly, the book just below this one on my Review page, *Global Justice and Bioethics* edited by Millum and Emanuel, is an example of an ethics book that meets all of the standards undergraduates are held to.

Bought it for class, not a bad read.

I think that this is one of the coolest texts i've read. Like the title indicates, there are fascinating case studies on very new and dramatic cases that bring up lots of discussion in my class.

Cases were usefulClumsy statementsMany typosPrice approaches not being competitiveMost troublesome chapter were arguments regarding ACAChapter on healthcare in prior editions were much better

Bought for medical ethics class. Interesting book.

Author does insert his own bias into the review of cases but if you can discern that out it still is a good read that spurs your mind to think for your self.

I prefer the seminal text by Beauchamp and Childress, which still gives the best illustration of the active principles in health care ethics, 30 years after its publication.

I really wish this had binding. I am all for saving money but it did not fit any binders because of its unusual size. Thankfully my local office supply store was able to bind it for me for about \$5.

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